

Hi CEE Graduate Students,

Please see this week's announcements below:

---

### **Job Opportunities**

*ANT Spring 2022 - Open TA position*

*Hiring TAs for Career Discovery Groups*

*School of Education - Spring 2022 TA Positions Available*

*CCAMPIS Student Parent Mentor GSR Position*

*Postdoctoral Fellowship with IRISE at the University of Denver*

*Ph.D. Fellowships at Texas A&M - GAANN Program on Advanced Construction Methods for Infrastructure Resilience*

### **Professional Development and New Courses**

*Volunteers Needed for Olive Oil Study*

*In Person LEED Training*

*EDU 398 Seminar on College Teaching*

*Join CA Wastewater Leaders for Partnering for Impact*

---

## Job Opportunities

### ANT Spring 2022 - Open TA position

The Department of Anthropology is seeking Teaching Assistants for the following 4 courses listed below:

#### ANT 129

Course Description: Recent works in medical anthropology and the science studies of medicine dealing with social and cultural aspects of global health issues such as AIDS, pandemics, clinical trials, cultural differences in illnesses, diabetes, organ trafficking, medical technologies, illness narratives, and others.

Each position is 50% time. The TA will attend course lectures; lead discussion sections; maintain student records and grades; read and evaluate written and oral assignments; and proctor all exams. Additionally, the TA will hold office hours every week.

#### Required Qualifications:

- Must have attended, or will attend prior to beginning this position, the mandatory CEE TA orientation (offered every September).
- Must complete Sexual Harassment Prevention Training online prior to beginning position.

- Must be eligible to hold a graduate academic appointment.

Preferred Qualifications:

- Undergraduate or graduate work in Anthropology or related field
- Experience as a teacher, TA, Reader, and/or AI

Application Details:

To apply, please indicated what course you are applying to, send CV and cover letter describing your qualifications to Sayrar Chansomebath at [schansomebath@ucdavis.edu](mailto:schansomebath@ucdavis.edu) .

Handshake Job #: 6096288

## Hiring TAs for Career Discovery Groups

The Career Discovery Groups program (a collaboration between Science and Society, College of Agriculture and Environmental Sciences, and the Internship and Career Center) is hiring for the 2022-2023 academic year. This unique TAship supports students in their career discovery and preparedness process through teaching and mentorship. Positions available to work with first quarter transfer students (25%, Fall quarter only) and first-year undergrads (25% Fall + Winter plus spring stipend).

Please read the job descriptions in full. Application deadline is April 10 at midnight!

First years: <https://ucdavis.joinhandshake.com/edu/jobs/6238976>

Transfer: <https://ucdavis.joinhandshake.com/edu/jobs/6238980>

## School of Education - Spring 2022 TA Positions Available

The following position is now open in Handshake:

Edu 110 - MW 8-10 - Job #6226488

One 25% position. The TA will attend course lectures; maintain student records and grades; read and evaluate written and oral assignments; and proctor all exams. Additionally, the TA will hold two office hours per week. Instructor can arrange for other duties as needed. Attendance in person required

Required Qualifications:

- Must have attended the mandatory CEE TA orientation (offered every September).
- Must complete Sexual Harassment Prevention Training online prior to beginning position
- Must be eligible to hold a graduate academic appointment.

Preferred Qualifications:

- Undergraduate or graduate work in education or related field
- Experience as a teacher, TA, Reader, and/or AI

## CCAMPIS Student Parent Mentor GSR Position

The Transfer and Reentry Center is hiring a Graduate Student Researcher (GSR) - 50% position including tuition - to serve as the CCAMPIS Student Parent Mentor. This position works directly with undergraduate and graduate student parents, offering mentorship, community building, and support programs for CCAMPIS participants. For a complete position description, go to <https://tinyurl.com/GSR-TRC>. Please note that this position begins on August 22, 2022 (summer hours are paid) and continues for the 2022-2023 academic year.

To apply, complete the online application. The application includes questions regarding prior experience mentoring and advising students, and approach to supporting the needs of students from underrepresented minority groups and promoting equity. There is space to upload a current resume or CV.

The GSR application deadline is Friday, April 15, 2022.

Questions? Contact Marissa Weiss, Transfer Retention Specialist, at [mlweiss@ucdavis.edu](mailto:mlweiss@ucdavis.edu).

## Postdoctoral Fellowship with IRISE at the University of Denver

The University of Denver Interdisciplinary Research Institute for the Study of (In)Equality (IRISE: [www.du.edu/irise](http://www.du.edu/irise)) in partnership with the Graduate School of Social Work and University Libraries is seeking a postdoctoral research fellow to join the Our Stories, Our Medicine Archive project (OSOMA) for up to a three-year term. Funded by the National Institutes of Health, National Libraries of Medicine, OSOMA is a nascent but promising archival infrastructure and research project which foregrounds traditional Indigenous health knowledge and their implications for improving chronic diseases. At its core, OSOMA is designed to create a community-based participatory archive that centers traditional Indigenous knowledge in construction and management of intellectual property, cultural artifacts, and related health information.

For more information and to apply, please visit: <https://jobs.du.edu/cw/en-us/job/494701/irise-postdoctoral-fellow>

## Ph.D. Fellowships at Texas A&M - GAANN Program on Advanced Construction Methods for Infrastructure Resilience

CEE at Texas A&M are inviting applications to our Graduate Assistance in Areas of National Need (GAANN) program in "Infrastructure Resilience in the Context of Advanced Construction Methods" supported by the Department of Education. They are looking for qualified applicants with B.S. or M.S. degrees that are interested in teaching and multidisciplinary Ph.D. research in the broad area of advanced construction methods.

# Professional Development and New Courses

## Volunteers Needed for Olive Oil Study

You are invited to participate in a research study. The purpose of this research is to investigate whether consuming two different kinds of olive oil will change risk factors related to cardiovascular disease. This includes levels of good and bad cholesterol, levels of inflammation, and levels of gene expression.

Your participation in this research will involve 5 visits and will last about 8 weeks. There is a 2-week run-in period before starting the study. Then, two diet intervention periods each lasting two weeks, separated by a two-week washout period.

<https://studypages.com/s/a-study-of-olive-oil-polyphenols-molecules-in-plant-based-food-and-cardiovascular-health-273896/>

Those interested can reach out through Study Pages or directly at [aalutz@ucdavis.edu](mailto:aalutz@ucdavis.edu)

## In Person LEED Training

We are excited to return to California and host in person LEED training workshops!

Make your resume stand out with the premier sustainability designation called the LEED Green Associate! LEED is simply a sustainability scorecard for green buildings. As buildings can become LEED Certified, people can become LEED accredited! The best way to break into the sustainability space is to attain the LEED Green Associate. It also shows employers and clients you have certified knowledge in the field. Since the LEED GA exam doesn't have a stellar pass rate, the value of the extra letters behind your name will carry even more weight.

### LEED Green Associate (GA) Training - In Person

WHEN – April 3 2022 - 1:00 PM – 5:30PM

WHERE – UC Davis – Cruess Hall – Room 208

Registration: <https://leadinggreen.com/davis>

### Other Identical courses in California:

April 2 – Berkeley - <https://leadinggreen.com/berkeley>

April 6 – San Luis Obispo - <https://leadinggreen.com/calpoly>

April 9 – Los Angeles - <https://leadinggreen.com/ucla>

April 10 – Long Beach - <https://leadinggreen.com/longbeach>

April 10 – San Diego - <https://leadinggreen.com/sandiego>

Or take the identical course Online – Any time – Any where - <https://leadinggreen.com/online>

Our engaging workshops have helped over 10K students and professionals learn the material cold AND clear the exam with a very high passing rate. The LEED Professional Designation has helped past participants attain internships and jobs and now is a great time to add this credential.

This course is instructed by a USGBC Faculty member and is the most effective way to pass. The USGBC charges a \$100 (reduced for students) fee for the actual exam which can now be taken online from home. Save money by reserving your spot today and make a positive difference in your career!

Early-Bird Cost: \$200 for students (\$300 otherwise)

To register for the class please visit: <https://leadinggreen.com/davis>

Please contact the instructor Lorne directly with any questions at [info@leadinggreen.com](mailto:info@leadinggreen.com)

EDU 398 Seminar on College Teaching

Are you interested in learning more about effective teaching at the university level? Do you want to improve your teaching skills to get ready for the job market? If so, consider enrolling in EDU 398: Seminar on College Teaching, scheduled to be held in the new Teaching and Learning Complex on campus during the Spring 2022 quarter.

The Seminar on College Teaching (EDU 398) is an interactive course designed to help graduate students and postdoctoral scholars develop essential skills for effective instruction in college-level courses. If you plan to teach face-to-face, hybrid, and online courses in your career, this class provides you with core skills for implementing research-based practices for university teaching.

Students engage with peers in thought-provoking discussions and activities about the implementation of pedagogical techniques. For more information, visit: <https://cee.ucdavis.edu/courses>. E-mail Dr. Patricia Turner at [pturner@ucdavis.edu](mailto:pturner@ucdavis.edu) to register.

## Join CA Wastewater Leaders for Partnering for Impact

CASA and CWEA are proud to kick off the first in-person Partnering for Impact in California event on April 11th at the Hyatt Regency Sacramento.

The goal of Partnering for Impact is to build stronger utility/university/industry collaborations in the water sector for innovation and find areas where our efforts can create a positive impact.

We all recognize the value of partnering. Join us for three in-depth panel discussions featuring 12 leading experts from our profession, and two keynote speakers. Lunch is included.

Partnering for Impact

April 11th, 9:00 a.m. - 4:00 p.m.

Hyatt Regency Sacramento

[View the speakers and topics brochure >](#)

[Register today >](#)