

From: [Rufa N Pazyuk](#)
To: [coe-cee-grad-students Sympa List](#)
Subject: CEE Weekly Newsletter
Date: Tuesday, October 6, 2020 11:43:11 AM
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[List of Employers at Internship and Career Fairs for grad students and postdocs- Fall 2020.xlsx](#)

Hello Civil and Environmental Engineering Graduate Students,

I hope you had a good first week and welcome to all our new students! Please see the announcements as some of the events are tomorrow!!

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[EERI Welcome Session - Tomorrow at 1:10pm \(Attached\)](#)

The Earthquake Engineering Research Institute (EERI) student chapter at UC Davis will have an introductory welcome meeting this **Wednesday (10/7) at 1:10 pm**. Everyone is welcome to attend to learn about our group and some of the activities we have planned this academic year.

The following zoom link will be used for the meeting:

<https://ucdavis.zoom.us/j/97718558438>

Please see the attached announcement for more information. If you have any questions, or are interested but unable to join the first meeting, please email us at eeri.ucdavis@gmail.com. We hope to see you there!

[CALESS Graduate Students](#)

As the graduate student representatives of **CALESS (Chicanx and Latinx Engineers and Scientists Society)**, we would like to invite you to our first graduate student meeting of the quarter (via Zoom). We look forward to telling you about our activities for the upcoming year, including our initiatives to actively support your professional development, community involvement, and academic journey.

October 23, 2020 at 6:00 pm.

Grad Student Meeting Zoom Link*: Fill out poll below to receive the link

***Please use your ucdavis log in.**

Grad Student Poll: <http://bit.ly/caless-grad-form-20-21>

The Chicanx and Latinx Engineers & Scientists Society (CALESS) is a student-run organization focused to foster an environment where students in STEM thrive academically, professionally, and socially with the goal to better serve the Chicanx and Latinx community. We are part of two national societies: Society of Hispanic Professional Engineers (SHPE) and Latinos in Science and Engineering (MAES).

- Serving to be a primary pipeline for Chicanx and Latinx students to excel in STEM fields
- Focusing on our three main pillars: Academics, Professionalism, and Community

Feel free to contact us via email if you have any questions! CALESS Graduate Student Representatives: caless.gradstudents.com

Information for Homeless & Housing Insecure Students

Two programs for homeless and housing insecure students was just launched. Along with existing housing assistance grants and hotel vouchers, we now offer subsidies for low-income residents at the Green in West Village and a College Focused Rapid Rehousing Program (CFRR) for homeless students. All of these programs can be accessed by the student via email, phone or submitting a [Basic Needs Assessment form](#) on our [website](#).

A little about each program:

- College Focused Rapid Rehousing is a program to help reduce college student homelessness by identifying housing, assisting with housing costs and providing intensive, traditional and college focused, case management to homeless students. This will be a pilot year for the program, which has the capacity to help between 5 and 25 students.
- Housing Subsidy at the Green, students apply to the program that will provide housing at a reduced rate for the entirety of the student's residency at the Green in West Village. To qualify students must be enrolled in 6 or more units and have demonstrated need.

We also have several [other resources](#) that may be helpful:

- WiFi hotspots
- Free bedding and towels
- Pantry network
- CalFresh application support
- Toiletries
- Emergency Swipe Program and grocery gift cards

If you or if you know of any students that need support or are in a position where they could help us understand more about the support this community needs, please contact our homeless liaison, Howard Channel, hchannel@ucdavis.edu.

UC Davis and Graduate Style Guides

This is an annual reminder that Graduate Studies has an [editorial style guide](#) for your use and convenience. If you've ever started writing an email and stopped to wonder whether or not to punctuate a degree abbreviations, when to capitalize formal titles, or how to refer to the campus, this resource can help!

A few quick tips...

- Use "UC Davis Graduate Studies" or "Graduate Studies" but not "Office of Graduate Studies" or "OGS." This is a big one and something we're actively updating on older documents and materials. If you see the old "Office of Graduate Studies" logo on something, let me know so we can work on removing it and replacing it.
- Punctuate degree abbreviations (Ph.D., Ed.D., M.S., M.D., etc.) except for a select few (MBA, DVM, MFA).
- Use an apostrophe in "bachelor's degree," "master's," etc. You can use "Master of" but should avoid "masters."

[Check out \(and bookmark!\) the full style guide on our website.](#) If you are hungry for more dry editorial standards (how could you not be?) you can review [the full Campus Style Guide](#) in the UC Davis Marketing Toolbox.

[TA Support and Virtual Career Fair](#)

Each One, Teach One: TA Support Group (Attached)

Join us, we are opening applications for 2020-2021 for the third consecutive year of our [Each One, Teach One: TA Support Group](#). This support group is both professional development, and a critical process for examining and bettering our craft as educators in a safe and supportive environment. We meet once a month, so 8 times total this year. **It is a cohort**, where folks commit to meeting each other Fridays from 5:00-7:00pm (Program Dates: October 16th, November 13th, December 4th, January 15th, February 5th, March 5th, April 16th, and May 14th). It is open to beginning and experienced TAs, and other graduate student researchers and instructors (you do not need to be currently TAing). Deadline to apply is **Friday, October 9th**. Because of the large number of applicants, and the limited size of the group, we'll reply to everyone in the next couple weeks.

About Facilitators: We are a collective of current graduate students with combined decades of teaching and youth development experience, committed to decolonial and revolutionary pedagogies, and graduate student health.

Sessions will be held over Zoom to maintain social distancing. To **apply, and for more detailed**

information about the "Each One, Teach One: TA Support Group" see:

<https://forms.gle/dCeJFCyRCmttm7qU6>

Graduate Teaching Community

Join the Graduate Teaching Community!

- Are you interested in learning more about evidence-based research on teaching and learning?
- Do you want to improve your teaching and develop strategies that lead to better learning outcomes?
- Do you want to build a competitive CV?
- Do you want to collaborate with an interdisciplinary graduate student group?

If you answered YES to any of these questions, join the [Graduate Teaching Community](#) today!

Weekly Meeting Time: Tuesdays, 12:00 – 1:00 pm

First Meeting: Tuesday, October 13, 2020

Location: On Zoom. [Register here](#).

Facilitators: Faith Blackhurst (fblackhurst@ucdavis.edu) and
Hannah Nelson (palindrome.nelson@gmail.com)

What occurs in Graduate Teaching Community (GTC) meetings?

GTC meetings are informal, discussion-based gatherings geared toward enhancing the teaching skills of graduate student instructors. Every meeting begins with a check-in from participants about their teaching practices and classroom experiences, followed by a presentation on evidence-based teaching and learning strategies facilitated by GTC participants. This quarter, as we continue our focus on online and remote teaching, we will use the book *Motivating and Retaining Online Students: Research-based strategies that work* by Rosemary M. Lehman and Simone C.O. Conceição as the basis of our discussions. [It is available as a free e-book to the UC Davis community through the UC Davis Library](#).

What are the benefits of joining the Graduate Teaching Community?

Participants gain confidence in the classroom and a deeper understanding of learner-centered, inclusive teaching practices. Participation in the Graduate Teaching Community is also a great feature to include on a CV to demonstrate professional development in teaching. Participants will receive a certificate of participation by a required number of sessions, facilitating an informal discussion on a teaching and/or learning topic of their choice, and writing a brief summary of the facilitated discussion.

Click [here](#) to learn more about the Graduate Teaching Community. Hope to see you there!

Info about OITE Resilience Series and Fall Programing

OITE has decided to open much of our fall programming to trainees in the extramural community. We will advertise offering open to all using our informational distribution list which you, or your trainees, can join at https://www.training.nih.gov/sas/_20/426/).

In addition, we are going to offer a series of webinars and small group discussions focused on

helping undergraduate students, postbacs, graduate students and postdoctoral fellows in the sciences develop the resilience needed to thrive in high-knowledge environments. This material is helpful for trainees just starting out, those contemplating their next educational move and who are mentoring others. Groups will be organized by educational level so trainees can talk with others experiencing similar educational, work and life stressors.

Your trainees can register for the webinars using the links below or they can visit our website (<https://www.training.nih.gov>) and check under “upcoming events”. Trainees who participate in the webinar or who watch the webinar online at another time, are welcome to participate in the small group discussions. Groups will be held each Monday and Tuesday one week following the webinar. Trainees who complete five of the small groups and who participate in, or watch, all of the webinars will receive a certificate upon completion of the series. The series topics and dates are listed below:

MONTH	DATE(S)	TOPIC
SEPTEMBER	Lecture 9/15/20 Groups week of 9/21	Part I: An Introduction to Resilience and Wellness
OCTOBER	Lecture 10/13/20 Groups week of 10/26	Part II: Understanding Cognitive Distortions, Imposter Fears and Stereotype Threat
NOVEMBER	Lecture 11/10/20 Groups week of 11/16	Part III: Emotions and Emotional Intelligence in the Workplace
DECEMBER	Lecture 12/8/20 Groups week of 12/14	Part IV: Self-Advocacy and Assertiveness for Scientists
JANUARY	Lecture 1/12/21 Groups week of 1/18	Part V: Developing Feedback Resilience
FEBRUARY	Lecture 2/9/21 Groups week of 2/15	Part VI: Managing Up to Maximize Mentoring Relationships

In addition, the OITE will sponsor a several webinars focused on the mental health and wellness of biomedical trainees. Many of the webinars will end with small group discussions and a chance for us to practice new skills and jointly explore new topics. Please mark your calendar for October 5 from 1 – 3:30 EST for our first webinar. The topic is suicide prevention and awareness (to mark suicide prevention month in September); the webinar will be open to trainees, staff and faculty with discussion groups for each population.

In addition, the resources page (https://www.training.nih.gov/nih_resources) and YouTube Channel page has useful content as well: <https://www.youtube.com/c/NIHOITE>.

Virtual Internship and Career Fairs on Handshake (Attached)

The Internship and Career Center is open virtually and is using a brand new platform on Handshake to host the fairs. The fairs are open to UC Davis students (including graduate students), postdoctoral scholars, and alumni. One great way to connect with employers is through the Internship and Career Fairs, hosted virtually on Handshake. These virtual fairs are **different** than the previous in-person fairs. Advanced preparation is required!

Learn how to make the most out of the fairs at 50-minute ICC workshops:

[12:10pm Tuesday 10/6 - Prepare for the Fair grad students + postdoc focus](#)

[3:30pm Wednesday 10/7 - Prepare for the Fair international student focus](#)

[12:10 Friday 10/9 - Prepare for the Fair STEM fair focus](#)

[1:10pm Monday 10/12 Prepare for the Fair](#)

[2:10 Friday 10/16 Prepare for the Fair](#)

Details:

There are several differences between this virtual fair experience and previous in-person fair! Grad students, postdocs, and alumni who wish to participate need to register for the fairs **and** sign up for the group and 1:1 employer sessions **in advance**. It is strongly recommended that they register early, and check back often for additional employers and employer sessions.

[Alumni and Postdocs can request a Handshake account](#) if they don't already have one. All new and current students have a Handshake account.

In Handshake, fair attendees are:

- Strongly encouraged to fill out and update their Handshake profiles, including year in school or alumni/postdoc status, ASAP.
- Need to have their privacy level set to "Community" to sign up for group and 1:1 sessions or "Employer" for 1:1 sessions only. Students marked "Private" in Handshake are unable to sign up for employer sessions.
- Recommended to check out all fairs to find employers recruiting master's, PhDs, and postdocs not just one of the fairs

The Internship and Career Center has several resources to support attendees preparing for the fair:

- [Prepare for the Fair virtual workshops](#)
- Online resources, including [sample advanced degree resumes](#), updated [Prepare for the Fair web pages](#), and [new career advising videos](#).
- [Document review](#)
- [Virtual advising appointments with staff](#)

[Non-CEE Fall 2020 Course](#)

HYD 144/EBS 144 (Attached)

This course takes an interdisciplinary, holistic approach to understanding groundwater resources and appeals to students from across environmental, engineering, policy, agricultural, and earth sciences. We explore groundwater through the lens of various systems: as an economic, geographic, geologic, physical, chemical, legal/regulatory, and management system. The class is complementary to ECI 144, which uses a more rigorous mathematical approach and will go into more depth to prepare students to take groundwater modeling courses. The two courses may be taken in either order.

NOTE for MS Students: Per the CEE Degree Requirements, MS students may count only one upper division undergraduate course. Exceptions to this policy will be permitted by the approval of the student's Major Professor and confirmed by the Area Advisor or Grad Advisor. No lower-division

courses or courses that are considered core undergraduate courses may be used to fulfill any aspect of the graduate degree course work requirement, nor can any courses used to satisfy the program prerequisites. These courses are currently: ENG 102, 103, 104, 105; and ECI 100, 132, 135, 141, 171, 171L, and 190. **Finally, HYD 144 may not be taken for credit if ECI 144 is offered in the same calendar year.**