UCDAVIS

Winter 2020 Workshop Series for Graduate Students

Hybrid and Online Courses: Teaching and Learning in E-Learning Spaces

This workshop series is designed to help graduate student instructors and postdoctoral fellows gain knowledge about and experience with e-learning environments. The series will address practical issues in transitioning face-to-face courses and activities into online spaces in line with UC Davis' strategic plan to increase the number of hybrid or online course offerings. Participants who attend four workshops and complete a culminating activity may earn a certificate.

JAN 13 MON

Intro to Hybrid and Online Courses

2:10-4:00pm in Grove 1360 Teaching online requires the development of new knowledge and skills; however, existing teaching practices can be translated into the online classroom. Come learn about hybrid and online courses and how e-learning environments can promote student-centered learning.

 JAN Theories of Inclusive Online Course Design 2:10-4:00pm in Grove 1360
Many colleges are expanding their online course offerings, including UC Davis. This workshop will present research exploring college students' dispositions to hybrid-online learning and how these learning environments can be leveraged to promote access and inclusivity.

 FEB
Fostering Active Learning & Collaboration in E-Learning Environments
2:10-4:00pm in Grove 1360
There are many ways to promote active learning and collaborative practices within a digital learning space. In this workshop, participants will explore active learning techniques and tools to maximize student-centered teaching and collaboration online.



FEB 24 MON

Assessing Student Learning in Online Environments

2:10-4:00pm in Grove 1360 E-learning spaces can provide accessible learning environments for students and instructors. However, educators may be unsure how to assess student learning outside of a traditional classroom. Online assessments must be intentionally-designed and aligned with the new course format. Participants will review practical techniques to measure learning fairly and equitably online.

MAR

MON

Creating Digital Content for Accessible Teaching and Learning

2:10-4:00pm in Grove 1360

As institutions of higher education continue to invest in online education, you may find yourself developing student learning activities online as a teaching assistant, or building a hybrid-online course as an associate instructor or future faculty member. This workshop is interactive and hands-on using the campus' learning management system. Practice integrating digital content to facilitate accessible student-centered instruction.



To learn more or register, visit: tinyurl.com/ceegrad2020

cee.ucdavis.edu