

Rufa N Pazyuk

From: Rufa N Pazyuk
Sent: Friday, June 19, 2020 7:32 PM
To: coe-cee-grad-students Sympa List
Subject: CEE Newsletter
Attachments: Post DACA Decision FAQ_FINAL2_06-19-2020[8].pdf

Hi Graduate Students,

Happy Juneteenth Day! I hope you had a relaxing and restorative first week of summer. Since there are fewer announcements during the summer, I will be sending out the newsletter once every two weeks. Please see the announcements below:

Department Information and Announcements

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Department Information and Announcements

[CEE Dept. wants your feedback for Fall 2020 and future department actions](#)

Previous Email:

Dear CEE Graduate Students and Post-Docs,

We just finished a very difficult quarter. We hope you and your families are safe and healthy. The current conditions have created challenges for many of us at the personal, social, economic, and professional levels. There are still many uncertainties about the future conditions and the new normal, but we are resilient and will be able to overcome all the challenges working as a strong society.

Regarding the Fall quarter, we will continue with online courses and remote education to minimize the risks associated with COVID-19. During Spring, we had to switch to online with short notice. We appreciate your flexibility, participation, and help during the challenging conditions. Now, we (the faculty) have more time to continue learning and expanding our skillsets to provide an exceptional educational experience for all. Therefore, we would appreciate your feedback on this past quarter. Please fill out the following 10-12 minute survey, so that we can work to improve your experience in

Fall 2020. The most useful feedback is specific feedback (e.g., what worked well and why; what could be improved and how). This survey is also anonymous.

Spring 2020 Survey: https://ucdavis.co1.qualtrics.com/jfe/form/SV_bQPVM2pXzleTLIH

More importantly, during this period, we have also experienced a time of change and we are all committed to help with the struggle for social justice. To this effect, our department wants to take meaningful action, but we require the entire department community (students, staff, and faculty) participating. We, and especially our department's committee on Diversity, Equity and Inclusion, have set forward the following actions:

1. **Anonymous survey to solicit feedback.** The purpose is to solicit feedback from students, staff, and faculty members on initiatives the department can take and current concerns, questions and comments. Please fill out by June 30th, earlier would be great.
Social Justice Feedback Survey: https://ucdavis.co1.qualtrics.com/jfe/form/SV_a8WnvCecdTNtJ6R
2. **Discussion spaces** for students from the Black community, Indigenous communities and for students of color (BIPOC students) to share experiences with each other. These sessions will be led by BIPOC graduate students and no faculty will be present. Dates and times will be sent soon.
3. **Listening sessions to seek feedback from graduate and undergraduate students.** Our incoming Department Chair Prof. Chris Cappa will meet with students to hear your concerns, questions, and comments. He wants to hear your feedback on what you think the department could do to increase inclusion and equity in the department and our discipline. These sessions would be facilitated by graduate students, Prof. Colleen Bronner or Prof. Miguel Jaller. These sessions will be held multiple weeks over the summer. Dates and times will be sent later this week.
4. **Increase dialogue among graduate students, post-docs and faculty** on issues of diversity, equity, inclusion, and justice. We will focus on increasing awareness and knowledge, developing skillsets, and actions that can be taken.
5. **Publish an organized list of resources (likely a Google Doc)** for our department community to learn more about racial injustice and other forms of social injustice, as well as to learn more about the experiences of people from cultures that are not our own.
6. **Integrate more social justice topics into the civil engineering and environmental engineering curriculums.**
7. **Evaluate feedback** from department community to make a strategic, long-term department plan for inclusion, equity, and justice.

If you have any questions, concerns or feedback, please do not hesitate to contact us.

Best,
Miguel Jaller

Updates on Diversity, Equity and Inclusion: Juneteenth, Supreme Court Rulings

Previous Email:

Dear CEE Community,

Today is Juneteenth, which is a second independence day in the United States. Although the Emancipation Proclamation was signed by President Lincoln on January 1, 1863, it was not until June 19, 1865 that proclamation was read in Texas and that enslaved Black people learned of their freedom. Chancellor May shared his thoughts on this day [here](#). If you would like to learn more about Juneteenth, I recommend the following [site](#).

On this day 155 years later, the Black community is still facing injustices in the U.S., which most recently include the deaths of Rayshard Brooks, George Floyd, Breonna Taylor, and Ahmaud Arbery. Today, I will spend time learning more about the history of these injustices and reflecting on what actions I can take to fight for social justice for all.

There is also news to share about two recent U.S. Supreme Court rulings related to diversity, equity, inclusion, and social justice. Yesterday, the U.S. Supreme Court ruled against the Department of Homeland Security's decision to end the DACA program ([briefing](#), [Chancellor May's statement](#)). We know that DACA has been weighing on the minds of many of our students that there is still much work to be done. The court also ruled that the federal law that bars sex discrimination in employment applies to LGBTQ employees, which now provides these protections to LGBTQ members in all 50 states ([briefing](#)).

I hope everyone is getting a much needed respite from the past quarter.

With kindness and hope,
Colleen

Library Announcement

New Library services for book access during closure

As part of the library's role in supporting the campus' [gradual reopening](#), the library has launched two new services — **shipping and scanning** — to enable greater remote access to our print collections, while maximizing the health of library employees and those who use library materials.

The following services will remain available to all UC Davis faculty, students and employees until public health orders and campus operating status allow for our library buildings to reopen.

Electronic versions in HathiTrust

As we announced in early April, members of the UC Davis campus community can access nearly 50 percent of the library's print book collection via the HathiTrust Digital Library (along with many more ebooks that are owned by the other UC campus libraries), for as long as our library buildings must remain closed. Simply login on [HathiTrust's site](#) using your UC Davis credentials for access. [Learn more](#).

Shipping service

For items not available in HathiTrust's digital collections, the library will now ship books and book-like materials (e.g. musical scores) from the collections at Shields and Carlson Health Sciences libraries (including the collections formerly held at the Physical Sciences & Engineering Library) directly to the mailing address you provide. More details, instructions, and FAQs are available [here](#).

Scanning chapters and articles

For those who just need a section of a book (e.g., chapter, table of contents) or a journal article that is available only in print at Shields or Carlson Health Sciences libraries, we can scan it and email you a PDF, typically within 1-2 business days. More details, instructions, and FAQs are available [here](#).

A few things to note

- As we ramp up, we plan to expand these services to include print materials held at Blaisdell Medical Library.
- Materials held at the UC's Northern Regional Library Facility in Richmond will not be available until that facility reopens. It is under the public health jurisdiction of Contra Costa County, so its timeframe for reopening differs from the Davis campus.
- Interlibrary loan services of physical materials will resume when a critical mass of academic libraries around the country have reopened. Because the public health crisis is playing out differently in different parts of the country and world, we cannot yet provide an estimated timeline for when this will occur.
- To respect Fair Use of copyrighted materials, any requests for materials that are available in HathiTrust will be referred to that available version.

Questions?

If you need help requesting a scanned copy, or have a need not addressed by the services we have in place, please email shieldsinterloan@ucdavis.edu or leave a message at (530) 752-2251

Programs and Bootcamp

UC Davis Emerging Energy Professionals Program

Interested in Pursuing a Career in the Energy Sector? Then join the UC Davis Emerging Energy Professionals Program. The [**Emerging Energy Professionals \(EEP\) Program**](#), hosted by the Energy and Efficiency Institute at UC Davis, is building a thriving network of energy professionals by providing the connections and opportunities UC Davis undergraduate and graduate students need to succeed in the energy sector. EEP provides:

- Coaching with UC Davis alumni via one-on-one and small group meetings,
- Career counseling opportunities,
- Internship/Career assistance,
- Exposure to key energy issues/organizations, and
- Opportunities to stay connected and contribute back to the program.

Who Can Participate?

Undergraduate and graduate students at UC Davis interested in pursuing internships/careers in the energy sector. The ideal student will be self-motivated, good at balancing school demands with outside activities, and able to commit about 1 hour a week to the program, plus complete a summer internship/enter career.

When Does EEP Meet?

Fall Quarter - students meet approximately every other week for a presentation or coaching session.

Winter & Spring Quarters - students meet approximately once a month for a presentation or coaching session.

Students are also encouraged to attend weekly Friday seminars in fall and spring quarters on energy topics.

Attend the Online Energy Audit Bootcamp

Pacific Gas & Electric will be hosting a **2-day online workshop** where attendees will develop energy auditing skills. The instructor, Ryan Stroupe, will provide an overview of building technologies with an emphasis on distinguishing older, inefficient equipment from newer efficient systems. In-class exercises and mock-audit activities will allow attendees to immediately apply what they have learned through virtual field exercises

June 22-23, 2020; 8:30am to 4:30pm

Attendees will learn about:

- Energy and building terms
- Utility rates and billing data analysis
- Building technologies and efficiencies (lighting, mechanical systems, motors, refrigeration, and envelope systems)
- Measurement tools and data loggers
- Calculating energy savings for specific retrofit applications

Though geared to the non-experts, attendees should have a fundamental understanding of building components and energy concepts.

Workshops and Webinars

Civil and Environmental Engineering 2020 Rising Stars- An Academic Career Workshop for Women

Rising Stars is a workshop for outstanding women doctoral students and postdocs who are interested in pursuing teaching and research careers in Civil and Environmental Engineering. Launched at MIT in 2012, this workshop has been hosted at several universities. As a participant, you will be able to interact with faculty members from top institutions, build a network with scholars in the field and receive advice for advancing your career.

This workshop will include remote sessions on different career paths, securing a faculty appointment, and thriving as a

new faculty member. Participants will get personalized feedback and be able to pair with a faculty mentor to review their application materials.

Working in small groups throughout the curriculum will facilitate relationships among each other and with faculty. Many of these remote sessions will include active discussions and interactions and will require commitment from participants to complete the sessions.

We invite early-career women in CEE to join us for this exciting online experience held over multiple sessions during the next academic year.

To learn more and register, please visit: <https://www.cmu.edu/cee/rising-stars/>

UndocuAlly Program for Educators

Through discussions on laws and policies, mental health, and support and access, educators will gain a better understanding of the undocumented student experience. A panel of student speakers share their personal narratives in order to provide first-hand accounts of how educators can support a student's success.

To learn more and register, please visit: <https://hr.ucdavis.edu/departments/learning-dev/course-catalog/student/undocually>

Webinars on DACA (Attached)

UC Immigrant Legal Services attorneys will host a series of webinars, presenting updates and leading a discussion on the Supreme Court DACA decision. You will have the opportunity to ask questions.

Dates/Times:

Friday June 19, 5:00 pm – 6:00 pm

Monday June 22, 12:00 pm – 1:00 pm

Tuesday June 23, 12:00 pm – 1:00 pm

Zoom Meeting Link (no registration required):

<https://ucsb.zoom.us/j/95141492034?pwd=a2dtbUjTEJRUDI5aHIVa3RzRkhSdz09>

*Please use discretion when sharing Zoom webinar link.

UC Center Services

The UC Immigrant Legal Services Center will continue to serve as a resource for UC students and family members – whether or not you have DACA.

Whether you are a current or former student, we encourage you to reach out for any questions you may have about the impact of the decision on you. Please visit our website <https://law.ucdavis.edu/ucimm/about-us.html> to find contact info for your campus attorney. For general information please contact us at ucimm@law.ucdavis.edu or by phone at 530-752-7996. We also encourage you to contact the Coordinator of the Undocumented Student Center on your campus to discuss resources in addition to legal services that may be available to you.

Resources

General:

[Immigrants Rising](#)

[United We Dream](#)

[National Immigration Law Center \(NILC\)](#)

[Coalition for Humane Immigrant Rights \(CHIRLA\)](#)

DACA Renewal Funding:

[Mission Asset Fund immigration loans](#)

[Ready California DACA renewal resources](#)

More information about the SCOTUS decision:

[Bloomberg News](#)

