

Rufa N Pazyuk

From: Rufa N Pazyuk
Sent: Thursday, July 2, 2020 5:45 PM
To: coe-cee-grad-students Sympa List
Subject: CEE Graduate Weekly Newsletter

Hi CEE Graduate Students,

I hope you have a somewhat fun and safe fourth of July! Please see the announcement below:

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Department Information and Announcements

CEE Dept. Diversity, Equity and Inclusion Updates

Previous Email:

Dear CEE students,

I hope you all have had some time to rest after this past spring quarter. I'm so proud of how our CEE community (faculty, advisors, staff, TAs, and students) came together this quarter, but I know it was a challenging experience.

I'm writing to inform you of some updates from the [Department's Diversity, Equity, and Inclusion committee](#).

First, the committee developed a [list of racial and social justice resources](#) as we all push ourselves to learn more. Our goal is to provide suggested resources for all folks in the department from those who are new to conversations of race to those learning more about the historical context of racism to those who have experienced racism. This list is a work in progress and we appreciate any recommendations. Please submit recommendations through the survey at the top of the Google Doc.

The department will be offering a series of events focused on racial and social justice. These events are described on our [DEI Events Document](#).

1. **Listening hours with the Dept. Chair for Students.** Every other Friday from 12-12:50 pm in July and August, the Dept. Chair Chris Cappa will hold listening hours. These hours are for students to share questions, comments, or concerns. You can also just come and say hi to the new chair. The first session is **Friday July 10**. The Zoom link to join is <https://ucdavis.zoom.us/j/92685946487?pwd=TENjT1dNa01NdmVZY2NrNG5NVjZTUT09>.

2. **Dialogues on Diversity, Equity, and Inclusion** (open to all faculty, researchers, staff and students). Each dialogue will focus on a book, podcast, film, or other form of media. Depending on attendance, we will breakout into smaller groups to ensure all can participate in the discussion. These events will be every other Friday from 9:30 to 11:00 am. **The July 10 session will focus on the film 13TH directed by Ava DuVernay**, which discusses history of Anti-Black Racism in the U.S. since the passage of the 13th Amendment. If there is a large attendance, we will use breakout rooms. Zoom link: <https://ucdavis.zoom.us/j/99203765055?pwd=cEc1VVBOSC9CVG1TMnM3bmpCNWINZz09>
3. **Diversity, Equity, and Inclusion Spaces (students and post-docs only)**. This event is a one-hour long conversation session for us to discuss issues regarding diversity, equity, and inclusion, particularly within the academic environment. These conversations will be led by student facilitators. They will be held on the second Tuesday of the month at 10 am for July, August, and September 2020. **The first session on July 14 will center around Racism in Academia. Please see email below from Aisha Faruqi, a CEE graduate student, who will be facilitating this session.**
Zoom: <https://ucdavis.zoom.us/j/92559049350?pwd=ZzhoS29wUU1HbUZ2UzRGMVRCa1dkZz09>

We know that there is a lot of work to be done, but feel strongly that creating spaces for listening and dialogue will help us figure out the next steps to take as a department. We look forward to your engagement in this process.

With kindness and hope,
Prof. Colleen Bronner

Dear Fellow Students and Post-docs,

I hope you are all having a good Summer so far and have had an opportunity to take a break from school and/or work. I would like to invite you to attend the Civil and Environmental Engineering Department's first Diversity, Equity, and Inclusion Space. This is a one-hour long conversation session for us to discuss issues regarding diversity, equity, and inclusion, particularly within the academic environment. These spaces will be held on Zoom once a month with only students and post-docs in attendance.

The theme for our first space, which will be held on **Tuesday July 14th at 10am**, will be centered on **Racism in Academia**. I hope to create a supportive and inclusive environment where we can share and digest any experiences of racism we may have had, and discuss potential avenues of improvement within the academic environment.

Ideas or issues that come out of this session may be shared with the department's Chair and Diversity, Equity, and Inclusion Committee to assist with addressing them. However, no student's identity will be shared outside of these spaces, or with any faculty or staff. Please feel welcome to use an alternative name when logging into Zoom, such as just the initial of your first name, if you would prefer.

Zoom Link: <https://ucdavis.zoom.us/j/92559049350?pwd=ZzhoS29wUU1HbUZ2UzRGMVRCa1dkZz09>

Hope to see you there.

Best,
Aisha

Graduate Program Advising and Mentoring Award for Prof. Chris Cappa

Previous Email:

Hello everyone,

Please join me in congratulating our new Chair Prof. Chris Cappa. He just received a **Graduate Program Advising and Mentoring Award** from Graduate Studies.

The award recognizes faculty providing outstanding service in advising and mentoring at the program level. As you all know, Prof. Cappa has contributed immensely to our program, and have had a positive impact on students and colleagues.

Congratulations and thank you!

Best,
Miguel

Fall CEE courses, CA residency, etc.

Previous Email:

Dear CEE students and scholars,

A few important updates:

1. Many of you will have seen the [campus announcement](#) about fall courses. In line with this, and to provide certainty and time to prepare to everyone, the CEE department has decided that all ECI courses and ENG courses taught by CEE faculty (both undergraduate and graduate) for the fall will be taught remotely, rather than in person. Please note that this only applies to ECI/ENG courses taught by CEE faculty, as other departments and courses may take alternate approaches. Also note that no decisions have been made regarding Winter or Spring quarters at this time.

2. Some of you may be understandably concerned about the recent [Presidential Proclamation](#) placing restrictions on the issuing of certain visa types. The UCD SISS has put together two pages ([here](#) and [here](#)) that help to interpret and understand the impact of this proclamation. Based on the SISS guidance, we are hopeful that this has limited direct impact on the students and scholars studying and working at UCD and other universities across the country. However, for those who might be impacted please be sure to work closely with [SISS](#); you can also contact Sabrina Oliver (saboliver@ucdavis.edu) for assistance in finding the right person/office to connect with.

3. For graduate students from outside of CA, both currently enrolled and new students, the CA residency requirements have been temporarily changed/made more flexible to account for the impacts of remote instruction. Please see this [letter](#) for more details.

Regards,
Chris

CEE Fall 2020 TA/Reader application

Previous Email:

Hello CEE Students!

The Fall 2020 TA/Reader application for Civil and Environmental Engineering is now OPEN. You can find the link to the application form on this website: <https://cee.engineering.ucdavis.edu/graduate/current-graduate-students/teaching-assistants-and-readers>

The application is due July 15, 2020.

Don't forget, you can apply for other departments too – be sure to check out openings on Handshake (these will be posted periodically, so check back often): <https://icc.ucdavis.edu/find/resources/handshake>

New Students: Please remember that you must complete the TA Orientation to be hired as a TA. You can register here: <https://cee.ucdavis.edu/tao>

Please let me know if you have any questions!
Lauren

Survey and Trainings

Faculty and TA survey of their Spring Remote Instructional experience

Thank you to Spring quarter instructors and TAs for your success in navigating emergency remote instruction. The Center for Educational Effectiveness (CEE) is asking you to share your knowledge in the Emergency Remote Teaching Survey at: <https://bit.ly/UCD-SP20survey-Teach> or <https://bit.ly/UCD-SP20survey-TA> for TAs. The results will be used to provide ideas and suggestions for future remote instructors and help CEE and other campus entities improve support for remote teaching. Results will be made available to all UC Davis instructors and administrators, and will not identify any individual instructor, course, or department.

Remote Teaching Summer Workshop Series

Center for Educational Effectiveness's Summer Workshop series for Graduate Students has started. This series will help build your remote teaching skill set with workshops on interactivity, inclusion, course design and assessment in online settings.

Summer Session 1 Workshop dates: June 26th, July 10th, and July 24th from 11:45-1PM. Details and registration: <https://cee.ucdavis.edu/learning-teaching/workshops/graduate>

LEED Training Special- Summer Online Webinars

LEED Green Associate (GA) Training

Due to the ongoing impact of the Coronavirus, I have transitioned all in-person workshops to scheduled live webinars, or you can take the on-demand self-paced online workshop any time accessible for an entire year. Starting this week, the exam can now be taken online too!

Webinar and Online self-paced options:

I will be offering live webinars that can be streamed on any of the following dates:

July 11 2020 – 1:00PM – 5:00PM EDT

July 29 2020 – 5:00PM – 9:00PM EDT

August 23 2020 – 1:00PM – 5:00PM EDT

September 12 2020 – 2:00PM – 6:00PM EDT - **OR** -

September 30 2020 – 5:00PM – 9:00PM EDT

The above options are all identical.

You can register here for a webinar - <https://leadinggreen.com/webinars>

Online – Start today - Self-paced recorded workshop

Or take the on-demand recorded course completed at your own pace here - <https://leadinggreen.com/online>

This course is instructed by a USGBC Faculty member and is the most effective way to pass. The USGBC charges a \$100 (reduced for students) fee for the actual exam which can now be taken online from home. Save money by reserving your spot today and make a positive difference in your career!

Cost: \$200 - Students can use the coupon code 'green' for \$50 off (Discounted course price \$150)

Save Your Seat by registering here - <https://leadinggreen.com/webinars>

Or online on-demand here - <https://leadinggreen.com/online>

Please contact the instructor Lorne directly with any questions at info@leadinggreen.com