What to do when it feels like everyone in graduate school is smarter than you? (Alt. title: I don't belong here)

UC Davis Department of Civil and Environmental Engineering Grad Orientation September 29, 2020 Colleen E. Bronner, Ph.D.

### Graduate School is Awesome

Surrounded by intelligent, motivated, usually quirky individuals

Access to journals on the latest innovations in your field

More freedom to pursue courses that suit your interests and research

Always something new and exciting in which to be involved

### Transition to Graduate School

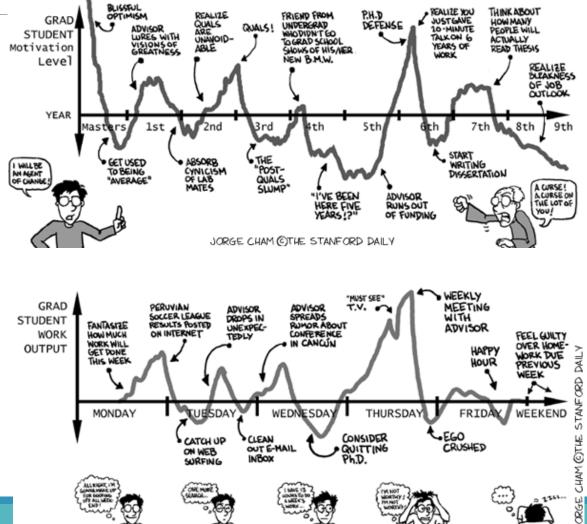
Different from undergraduate experience (academically, financially, emotionally, etc.)

People not understanding it is different

New and changing power relationships

Teaching and/or research responsibilities

Searching for funding



### Some Sources of Graduate School Anxiety

Transition Period Advisors Imposter Syndrome Stereotype Threat

**General Anxiety** 

Overextension

Perfectionism



# Have you ever felt like this?

"I don't belong here...I'm clever and hard--working enough to have faked them out all these years and they all think I'm great but I know better...and one of these days they're going to catch on...they'll ask the right question and find out that I really don't understand...and then....and then...." (Felder, 2008)

Then you have experienced the Impostor Phenomenon

### Chat Question:

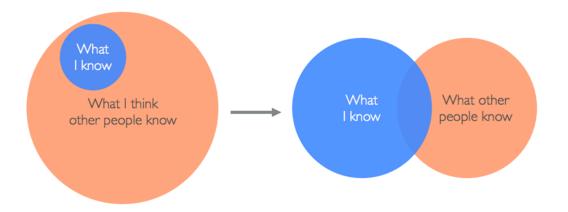
# When did you experience that feeling of impostor syndrome?

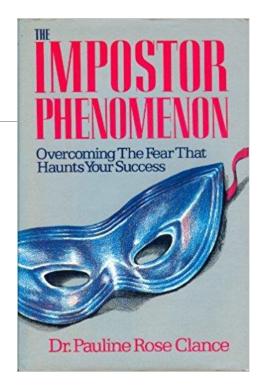
# What is impostor syndrome

Impostor phenomenon described by psychologists in the late 1970s

A collection of feelings of inadequacy that persist even in face of information that indicates that the opposite is true

- Chronic self-doubt
- Feelings of intellectual fraudulence





### Famous Quotes

"I have written 11 books but each time I think 'Uh-oh, they're going to find out now. I've run a game on everybody, and they're going to find me out." – Maya Angelou

"The beauty of the impostor syndrome is you vacillate between extreme egomania and a complete feeling of: 'I'm a fraud! Oh God, they're on to me! I'm a fraud!' . . . just try to ride the egomania when it comes and enjoy it, and then slide through the idea of fraud." – Tina Fey

"I am not a writer. I've been fooling myself and other people." – John Steinbeck

### Who experiences Impostor Syndrome?

High achievers

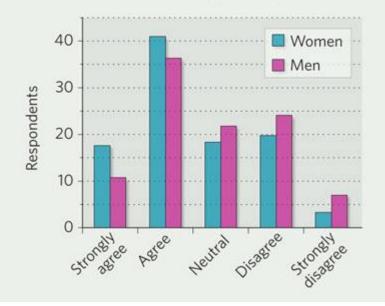
All genders

Common among people embarking on new endeavor (e.g., graduate school)

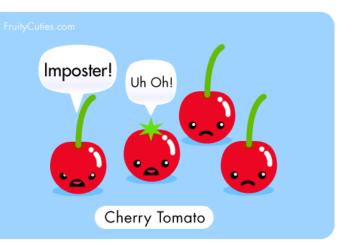
Impostor feelings exacerbated when from an underrepresented groups

#### CRISIS OF CONFIDENCE

Astronomy graduate students respond to the statement: "Sometimes I am afraid others will discover how much knowledge or ability I lack."



Anderson, 2012



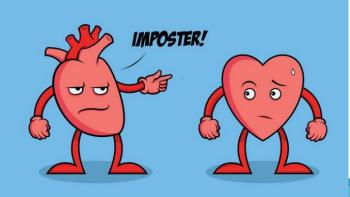
### Impostor Feelings

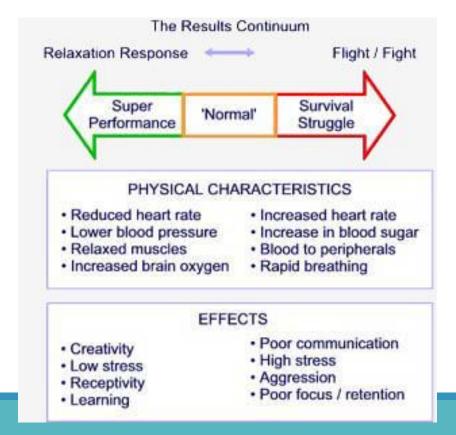
Feeling like a fraud

Feeling like you are not smart enough or good enough

Feeling like you don't belong/fit in

Feeling like you are about to get caught





### Caveats

Severity depends

Duration depends

Behaviors & characteristics depend

### Common characteristics

Attribute their accomplishments to external factors (e.g., luck)

• Attribute their failures and setbacks to inability/incompetence

Unrealistic notions of what it means to be competent – internal bar is exceedingly high

Fear that others will unmask as a fraud

Generalized anxiety

Depression

Desire for perfectionism & rarely ask for help

# Common behaviors

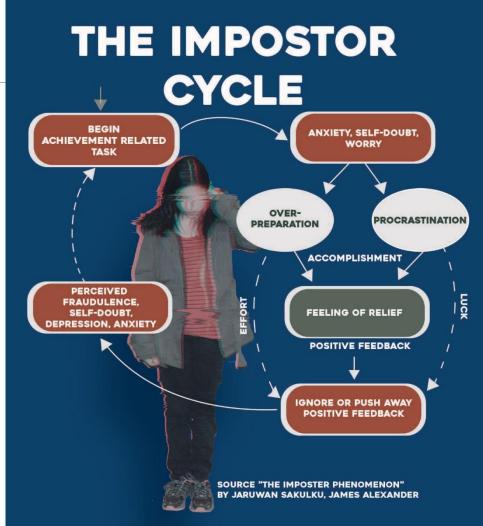
#### Diligence and hard work

- Over-preparation
- Unfortunate cycle

Procrastination

Intellectual inauthenticity

Using charm and/or perceptiveness to win over superiors



# Big Five Model of **Personality Traits**

#### Correlation with following characteristics

**Openness** to

Experience

Dependability

FIVE

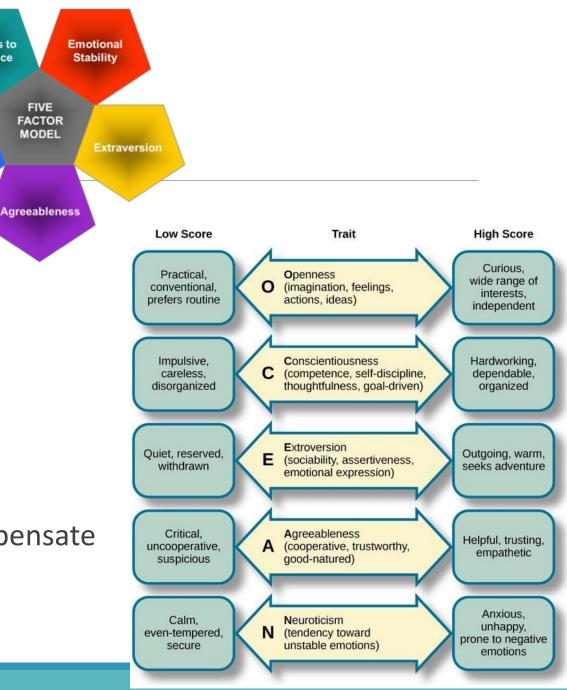
FACTOR MODEL

- Introversion
- Trait anxiety
- A need to look smart to others

#### Low correlation between

- Self-esteem
- Self-monitoring/self-reflection

Impostor phenomenon seen as way to compensate for feelings of insecurity and self-doubt



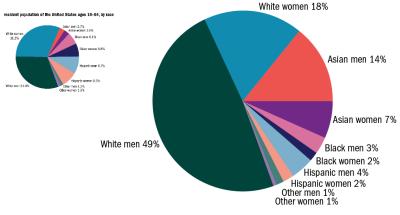
#### Intersectionality with other challenges in engineering & academia Scientists and engineers working in science and engineering occupations: 2015 White women 18%

#### Mental illness & Mental Health

- Impostor feelings can be compound mental health issues
- Perfectionism
- Generalized anxiety
- Depression

#### Underrepresented groups

- Stereotype threat
- Fear that need to work twice as hard to be half as good
- Differing from peers in any way race, gender, sexual orientation, college pathway, socio-economic status
- Family expectations



NOTES: Hispanic may be any race. Other includes American Indian or Alaska Native, Native Hawaiian or Other Pacific I Women, Minorities, and Persons with Disabilities in Science and Engineering: 2017

#### What does 'underrepresented minority' mean?

Some groups have disproportionately low representation in science and engineering (S&E) compared to the U.S. population. Groups like Asians and whites have higher representation.

#### **Underrepresented at all levels** Blacks, Hispanics and Native Americans or Alaska Natives account for roughly of U.S. residents. How does that number compare to their representation in science and engineering? S&F hachelor's Employment in S&F doctorate S&E occupations recipients recipients

Source: National Center for Science and Engineering Statistics, National Science Foundation Women, Minoríties, and Persons with Disabilities in Science and Engineering: 2017 https://nsf.gov/statistics/wmpd/

### Imposter syndrome - struggles

Trouble putting impostor feelings and worry about their errors in perspective

Many are adept at hiding struggle from others & struggle in silence

Retention

Self-sabotage

Burn-out

# Lack of enjoyment due to mental exhaustion



Flied

azilliondollarscomics.com

Stress Warning Signs and Symptoms	
Cognitive Symptoms	Emotional Symptoms
<ul> <li>Memory problems</li> <li>Inability to concentrate</li> <li>Poor judgment</li> <li>Seeing only the negative</li> <li>Anxious or racing thoughts</li> <li>Constant worrying</li> </ul>	<ul> <li>Moodiness</li> <li>Irritability or short temper</li> <li>Agitation, inability to relax</li> <li>Feeling overwhelmed</li> <li>Sense of loneliness and isolation</li> <li>Depression or general unhappiness</li> </ul>
Physical Symptoms	Behavioral Symptoms
<ul> <li>Aches and pains</li> <li>Diarrhea or constipation</li> <li>Nausea, dizziness</li> <li>Chest pain, rapid heartbeat</li> <li>Loss of sex drive</li> <li>Frequent colds</li> </ul>	<ul> <li>Eating more or less</li> <li>Sleeping too much or too little</li> <li>Isolating yourself from others</li> <li>Procrastinating or neglecting responsibilities</li> <li>Using alcohol, cigarettes, or drugs to relax</li> <li>Nervous habits (e.g. nail biting, pacing)</li> </ul>

## Example: Colleen Bronner

As I share, consider your reactions and thoughts during the narrative

### Chat Question

What were some of your reactions or thoughts during the narrative?

### Now for a more upbeat note

# What can you do to help you or someone else?

Demonstrate that you are not alone

- Decrease stigma
- Share stories of when you failed
- Share impostor feelings
- Share how COVID-19 is affecting you

Realize impostor feelings both normal and irrational

Challenging your cognitive processing

- Tracking evidence of successes/failures or weaknesses/strengths
- If feel incompetent, write down evidence for and against
- Note how you handle positive feedback



# What can you do to help you or someone else?

#### Change behaviors

- Time limits for assignments/papers
- Deadlines to turn drafts over to a peer
- Stop deflecting compliments and saying "I'm sorry"
- Challenge yourself to ask a question in seminar/lecture
- Ask and answer "how are you doing" honestly

#### Assess strengths realistically

Don't set your baseline at a professors with 20-30 years of experience

#### Remember what you have achieved in a tangible manner

- Write down achievements
- Mentor/tutor less experienced students
- "Things for rainy days" files

# What can you do to help you or someone else?

NO SLEEP →

YES SLEEP ZOMBIE

HUMAN

ROBOT

maybe you'l

graduate

WWW. PHDCOMICS. COM

Realize perfection/super human model is a myth

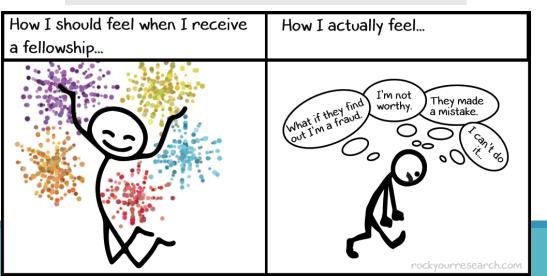
- Ask someone you view as "successful" to discuss a time they struggled or failed
- Learn more about role models
- "Good enough" advice

#### Develop support network

- Family, friends, pets
- Someone trained to help (e.g., therapist, psychologist)

Schedule time for healthy habits (e.g., exercise, sleep)

Celebrate successes



## Support Networks: You Are Not Alone!

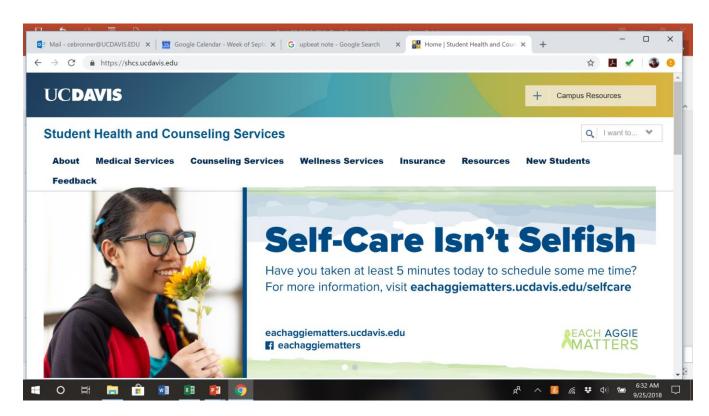
Other graduate students

Faculty

University counseling centers and support groups

Professional organizations

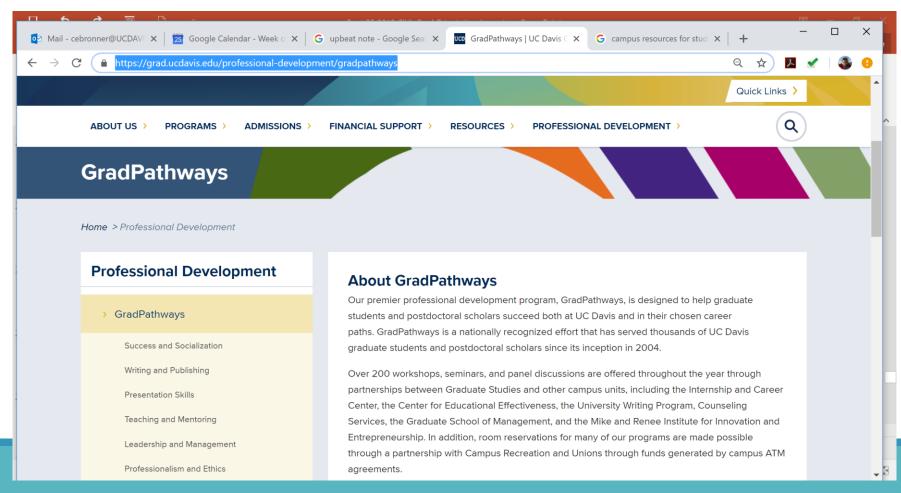
**External Resources** 



https://shcs.ucdavis.edu/counseling-services https://eachaggiematters.ucdavis.edu/

### Resources: Grad Pathways

#### https://grad.ucdavis.edu/professional-development/gradpathways



# Student Support Centers on Campus

Center for Chicanx and Latinx Academic Student Success - <a href="https://cclass.ucdavis.edu/">https://cclass.ucdavis.edu/</a>

Center for African Diaspora Student Success - <a href="https://cadss.ucdavis.edu/">https://cadss.ucdavis.edu/</a>

Center for Advocacy, Resources, and Education (CARE) - <a href="https://care.ucdavis.edu/">https://care.ucdavis.edu/</a>

Lesbian, Gay, Bisexual, Transgender, Queer, Intersex, Asexual + Resource Center - <u>https://lgbtqia.ucdavis.edu/</u>

Student Disability Center - <u>https://sdc.ucdavis.edu/</u>

Veterans Success Center - <a href="https://opportunity.ucdavis.edu/centers/vsc">https://opportunity.ucdavis.edu/centers/vsc</a>

Women's Resource and Research Center - <a href="http://wrrc.ucdavis.edu/">http://wrrc.ucdavis.edu/</a>

Great Source of Resources at UC Davis https://ebeler.faculty.ucdavis.edu/resources/faq-student-resources/

### Student Organizations at UC Davis

American Water Works Association (BBQ on Friday) - <u>http://awwaucdavis.weebly.com/</u>

Black Engineers Association (associated with NSBE) - <a href="http://beaucdnsbe.weebly.com/">http://beaucdnsbe.weebly.com/</a>

Chicano and Latino Engineers and Scientists Society (associated with SHPE) - <u>http://caless.engineering.ucdavis.edu/</u>

Engineers Without Borders - <u>https://ewbucd.weebly.com/</u>

Geotechnical Graduate Student Society - <a href="https://cee.engr.ucdavis.edu/ggss/">https://cee.engr.ucdavis.edu/ggss/</a>

Graduate Student Association

oSTEM - <u>https://www.facebook.com/ostematucdavis/</u>

Society of Women Engineers - <u>http://sweucd.org/</u>

BIPOC Graduate Student Society (email Aisha Faruqi - afaruqi@ucdavis.edu)

# Failure is OK, just Fail Forward

Learn more from failures than successes

Remember that a project failing doesn't indicate that you are a failure.

Restarting/rebooting is OK

Perfect is boring



Quote by Anna Quindlen; Image from "A Mighty Girl"

#### Some Words of Wisdom from Marianne Williamson

It is our light, not our darkness that frightens us.

We ask ourselves, who am I to be brilliant, gorgeous, talented, and fabulous?

Actually, who are you not to be?

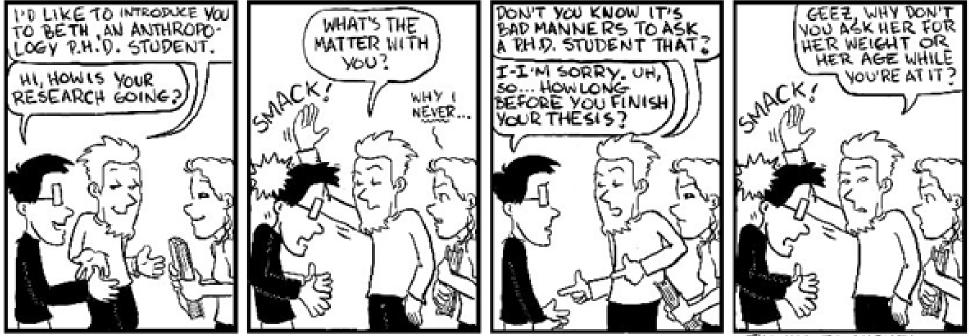
Your playing small doesn't serve the world.

There is nothing enlightened about shrinking so that other people won't feel insecure around you...

As we let our light shine, we unconsciously give other people permission to do the same.

As we are liberated from our own fear, our presence automatically liberates others.

### Remember Proper Etiquette



THANKS TO MIGUEL ...

JORGE CHAM OTHE STANFORD DAILY

## Articles of Interest

http://www.sciencemag.org/careers/2008/02/no-youre-not-impostor

http://www4.ncsu.edu/unity/lockers/users/f/felder/public/Columns/Impostor.html

1978: http://paulineroseclance.com/pdf/ip\_high\_achieving\_women.pdf

http://paulineroseclance.com/pdf/-Langford.pdf

https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5594221/

https://www.researchgate.net/profile/Jasmine Vergauwe/publication/270879652 Fear of Bei ng Exposed The Trait-Relatedness of the Impostor Phenomenon and its Relevance in the Work Context/links/5 4b901440cf269d8cbf72974.pdf